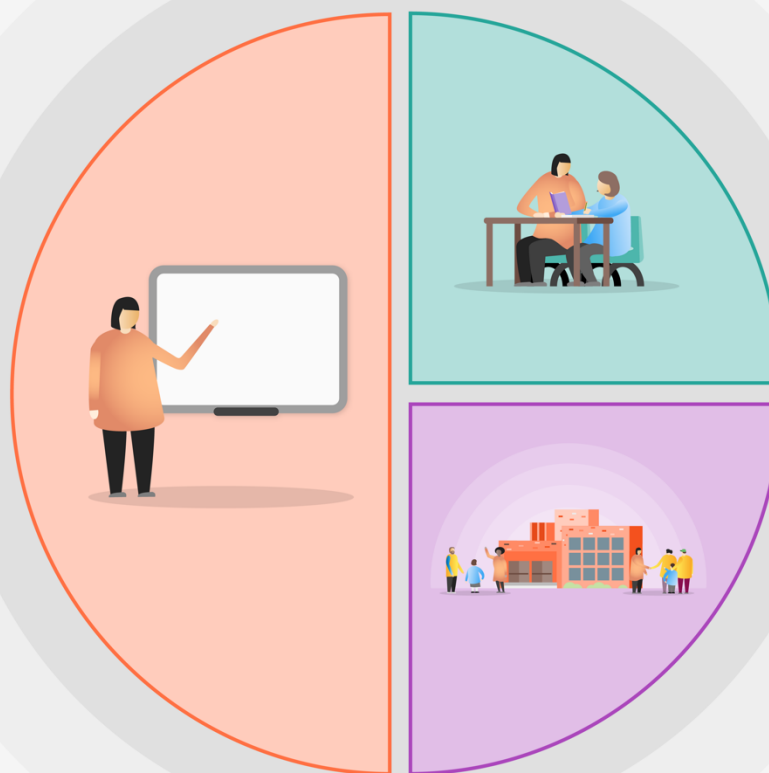


1 Teaching

- * Quality First Wave Teaching supported by evidence informed CPD for teachers and support staff.
- * A broad and engaging curriculum.
- * Curriculum 'essentials' for Reading, Writing and Maths are identified and taught / revisited across wider curriculum subjects.
- * Development of a Maths Mastery approach
- * High quality phonics targeting different levels and catch up with children below the expected standard
- * Learning platforms purchased to support Reading and home learning.
- * Microsoft TEAMS used as a platform for Virtual Classrooms. Initial preparation included coaching children in the use of their classrooms.
- * High emphasis on PHSCE to support mental wellbeing.
- * Outdoor activities encouraged to promote physical activity and wellbeing.



2 Targeted academic support

- * Phonics and Mathematics interventions
- * "Pupil progress" meetings looking at gaps in learning.
- * 1:1 or small group work addressing gaps.
- * Catch up Literacy and Numeracy
- * Y3 phonics/reading intervention to bridge the transition gap KS1 /KS2
- * Phonics interventions in Y2/Y3 for the Test in Dec 2020

3 Wider strategies

- To enable access to a blended learning model:
- * Ensure most vulnerable pupils have priority access to classroom teaching and online materials.
 - * Early identification of where Early Help is required.
 - * Website promoting remote learning.
 - * Support to provide regular and supportive communications with parents to increase attendance and engagement with learning.